

LOMDEI'S PROFESSIONAL DEVELOPMENT & COACHING DIVISION



BLENDED & PERSONALIZED LEARNING IN THE LIMUDEI KODESH CLASSROOM

Limudei Kodesh teachers will have the opportunity to participate in a professional learning and coaching environment that is customized for the Limudei Kodesh classroom. Participants will walk away with the knowledge and know-how to begin to create a Blended and Personalized Learning (BPL) environment after the initial workshops at the start of the school year. Ongoing support through our personalized coaching program will ensure that all knowledge gained in the ongoing workshops is implemented in each classroom, in a consistent and strategic manner. Teachers will gain increased confidence in their practice and implementation of BPL. This will enable them to support and guide other teachers within their schools in the art of Blended and Personalized Learning.

1

WORKSHOP #1 (SCHEDULED TO TAKE PLACE IN OCTOBER)

DEFINING BLENDED & PERSONALIZED LEARNING (4 HOURS)

DRIVING QUESTIONS:

- *What is Blended & Personalized Learning?*
- *What can Blended & Personalized Learning look like in my Limudei Kodesh classroom?*

LEARNING OBJECTIVES:

- Participants will research various practices and key components of Blended & Personalized Learning and summarize findings.
- Participants will explore the various models of Blended & Personalized Learning with a focus on the Station Rotation Model for the Kodesh Classroom.

LEARNING OUTCOMES:

- Participants will define and understand the key components of a BPL in a Limudei Kodesh environment.
- Participants will describe what a BPL Kodesh classroom looks like.
- Participants will create an outline for a Station Rotation Model to be applied in their own Kodesh classrooms.

2

WORKSHOP #2 (SCHEDULED TO TAKE PLACE IN NOVEMBER)

EXPLORING THE FOUR KEY COMPONENTS OF BLENDED & PERSONALIZED LEARNING (4 HOURS)

DRIVING QUESTION:

- *Considering the Four Key Components of the BPL Classroom - Flexible Content & Tools, Targeted Instruction, Student Reflection & Ownership, and Data Driven Decisions - which strategies should be consistently implemented in my Kodesh classroom to ensure an optimal Blended & Personalized Learning environment?*

LEARNING OBJECTIVES:

- Participants will research each of the four components of BPL and summarize their findings.
- Participants will explore practical strategies for all four components of BPL to implement in their Kodesh classrooms.

LEARNING OUTCOMES:

- Participants will define and understand the 4 key components of BPL.
- Participants will apply their knowledge and create customized strategies for each of the four components to be implemented in their own Kodesh classrooms.

3

WORKSHOP #3 (SCHEDULED TO TAKE PLACE IN DECEMBER)

BUILDING THE FOUNDATION FOR BLENDED & PERSONALIZED LEARNING IN THE CLASSROOM (2 HOURS)

DRIVING QUESTION:

- *What procedures, tools, and management techniques will I implement in my Limudei Kodesh classroom to ensure a highly effective Blended and Personalized Learning environment?*

LEARNING OBJECTIVES:

- Participants will research classroom management tools and behavioral systems for the Blended and Personalized Learning classroom and summarize their findings.
- Participants will brainstorm and create a behavioral plan to implement in their Limudei Kodesh classrooms to ensure that all components of their BPL environment can run effectively.

LEARNING OUTCOMES:

- Participants will analyze the benefits and challenges of BPL in their classrooms.
- Participants will evaluate the research from BPL veterans to learn how to tackle the challenges happening in their classrooms.
- Participants will apply their knowledge and design a personalized and effective behavioral plan for their Kodesh classrooms.

4

COACHING (TO BEGIN AFTER THE FIRST SESSION IN NOVEMBER - AND CONTINUE THROUGH JUNE)

REFLECTION & GROWTH IN THE IMPLEMENTATION OF BPL

Basic Package: Eight one-on-one half hour coaching sessions
Advanced Package: Sixteen one-on-one half hour coaching sessions

DRIVING QUESTIONS:

- *How will I continue to strengthen and improve the BPL environment in my Limudei Kodesh classroom to ensure increased student engagement, learning, and productivity?*
- *How will I begin to share my knowledge and coach other teachers at my school so that they can also begin to create a BPL environment in their own classrooms?*

LEARNING OBJECTIVES:

- Participants will reflect upon and analyze their teaching practices and student outcomes with their coaches to improve upon the BPL environment.
- Participants and coaches will implement the following alliance building model to optimize the coaching experience: Observation, Model, Performance Feedback (This can take place remotely [Basic package] or in person [Advanced Package]).
- Participants will work with coaches to create a presentation at the end of the year to showcase one component of their Limudei Kodesh BPL classroom.

LEARNING OUTCOMES:

- Participants will grow their practice to create an effective BPL Kodesh classroom as they meet monthly or bi-monthly with their coaches.
- Participants will showcase their growth and the highlights of their BPL Limudei Kodesh classroom with colleagues with the sharing of a presentation that was created with the guidance of the coach.